

**Welcome to 5th
Grade!!!**



**2018/2019
Parent
Information**

5th Grade Schedule

We look forward to working with you and your children this year. We are thrilled to have your child in 5th grade. It promises to be an enriching, warm and joyful year. We are already having a great time catching up and getting to know our new friends.

Schedule:

7:40-8:00 Morning Meeting
8:00–9:00 Rotation I(Math or Science)//LA Rotation I
9:05 – 10:05 Rotation II(Math or Science)/or LA rotation I continued
10:05-10:50 FIT – Focused Instruction Time
10:50 – 11:20 Recess
11:20-12:10 Specials
12:10-12:35 Lunch
12:45-1:45 Rotation III (Math or Science)/LA Rotation II
1:45-2:50 Rotation IV(Math or Science)//LA Rotation II Continued
2:50 Dismissal

Arrival

When students arrive they are to go the gym or the library until the 7:40 bell rings, except on Fridays when they will go to the cafeteria for morning assembly. Students may bring a book to help keep occupied during this time. No electronics, games or toys are allowed. 5th graders go to the library in the mornings on this schedule:

Stryker/Kutchman: Mondays & Tuesdays
Merritt/Poole: Wednesdays & Thursdays

Dismissal

Please alert us of any dismissal changes by using the SmartTag system.

Tardies and Absences

It is very important that your child arrive no later than 7:40. This provides time to sharpen pencils, take attendance, collect notes and take care of other responsibilities. If your child arrives after the 7:45 tardy bell, he or she must go to the office for a permit to be admitted to class.

We know that absences are unavoidable and that children who are ill should remain at home. If you know in advance your child will be absent, please let your home room teacher know as soon as possible so we can make arrangements for make-up work. Some activities cannot be sent home in advance and will have to be done when your child returns. Remember that upon

return to school, your child must bring a note and check in at the office for an admittance slip. **Students are responsible for making up any work they miss while absent.**

*All absences need to be reported to the school in writing. You can email Michelle Hogan at bceattendance@eanesisd.net and please copy that email to your homeroom teacher.

Lunch

Please feel free to come have lunch with your child any day. New this year: only your child is allowed to sit with you at the picnic tables in the courtyard. You may always join your child at their table in the cafeteria. Please bring food only for you and your child. Your cooperation is appreciated.

On Wednesdays the homerooms will have Cartoon Lunch. **On these days, please do not send nut items in your child's lunch as they will not be allowed to eat those items in the classroom.**

Snacks

Each morning during rotations, we have snack time in class. Snacks should be healthy and we encourage students to bring a water bottle. Crackers, fruit and granola bars are some good ideas. **Please do not send sugary snacks (pudding, cookies, candy, etc.), messy snacks (yogurt, fruit cups, etc.) or drinks other than water.**

***NO NUTS**

List Serve

We encourage all parents to sign up for the listserv. Important news, updates, and weekly newsletters are shared through the listserve. You can go the BCE webpage for directions on signing up.

Parties and Birthdays

We love to celebrate birthdays and want your child to have a special day. Your child may bring small **non-food treats** to share with the class on his/her birthday. We will share these either at first rotation (homeroom) or FIT. Please mail invitations for their parties and do not send them to school. If your child has a summer birthday, they will be assigned a day during the spring semester to celebrate his/ her birthday. We will also have scheduled class parties and treat days throughout the year.

Student of the Week

We are excited to celebrate all of our special students. This year, homeroom teachers will assign a week to each of their students for the Student of the Week. Each homeroom will have a Student of the Week and unique ways in which to celebrate each student.

Fifth Grade Scrapbooks/Memory Folder

At the end of the year, each student will put together a scrapbook/memory folder for their fifth grade year. We need your help to start collecting things to go into it. They can collect anything that reflects what they did this year: ticket stubs, photographs, programs from performances here at school or from other things that they participate in, newspaper articles, pictures that they have drawn...anything that is meaningful. Remember to save things often!

Assignment Notebooks

Students will use their daily assignment notebooks to record both the concepts taught in class and homework assignments. Homework will be indicated with a HW. Students are responsible for completing assignment notebook daily. **Please check your child's assignment notebook each night.**

Homework

Barton Creek's Homework policy allots 50 minutes 2-4 nights a week for fifth graders. It is important to schedule that amount of time each evening for your child to complete homework. Homework time should include assignments as well as reviewing materials, studying for upcoming tests or quizzes and working on long term projects. Students are expected to complete homework and return it on the date due.

Please let the **teacher who assigned the homework** know via note with student or e-mail if your child is having difficulty with a homework assignment, completing their homework within the allotted 50 minutes, or if there are extenuating circumstances that prevent your child from completing their homework.

Behavior Management

The behavior management system may be modified to meet a student's individual needs.

Our Philosophy

In order for children to succeed in the classroom they must feel accepted and safe in the environment. Our behavior management system focuses on teaching and encouraging respect and personal responsibility. In 5th grade, we incorporate the philosophies and techniques from the Love and Logic Institute, as well as Positive Behavior and Intervention Support. Students will review, discuss and practice policies specific to each class and all common areas.

Live Oak Experience and Field Trips

Live Oak is a three day, two night experience in which students participate in team building, social and academic activities. Live Oak will be held at the Highland Lakes Camp on Oct 15-17. Detailed information about Live Oak will be sent home prior to the trip. Scholarships are

available through the counselor's office. The \$150 payment can be made by through your child's district account or by check made out to BCE.

Fifth grade students will also participate in an overnight field trip to Galveston in the spring, May 23rd - 24th. This trip is full of activities that relate to both social studies and science. Information about the Galveston trip will be shared during the second semester.

Fifth Grade students may also participate in additional field trips which relate to our curriculum.

STAAR- State of Texas Assessments of Academic Readiness

Fifth grade students will take the reading, math and science STAAR tests.

Scheduled testing dates are as follows:

5th Grade Math: April 9 (students in 5th, and 5th/6th math classes)

7th Grade Math: May 13 (students in 6th/7th math class)

Reading: April 10

Science: May 15

Mrs. Poole's Math Classes: 2018-19

**Math 1 and Math 4: 5th
With Mr. Dauernheim and Mrs. McGavin**

Math 2 and Math 3: 5th/6th

CURRICULUM

At Barton Creek Elementary, we use the Envisions and McGraw Hill resources as primary methods of addressing the Texas Essential Knowledge and Skills. You may access the Math TEKS through the Texas Education Agency website, or on lead4ward.com.

As we see the need and have the opportunity, we supplement those resources with digital learning opportunities and hands-on activities. In addition, we focus on students who demonstrate needs for above grade content exposure or grade level remediation. Our math program consists of cooperative exploration, teacher facilitated instruction, guided practice, vocabulary development in mathematical contexts, independent and partner skills practice, problem solving, and STAAR review.

HOMEWORK

Math homework is given Monday through Thursday of most weeks, according to the following format:

Monday: Problem Solving and Preview of Week's Skills
Tuesday-Thursday: Lesson Extension and Enrichment

The purpose of homework is practice of new math skills, reinforcement of concepts taught in class and identifying areas of weakness. The homework grade is based on assignments being completed or attempted to the best of the child's ability, and on classroom participation as we review and correct homework assignments. Parents are encouraged to check that each day's assignment is completed, and letting me know when there is lack of understanding. Please communicate via e-mail if there are extenuating circumstances that prevent your child from completing homework. In the case of absences, students will have one day for each day of absence to make up missed class work and home work.

GRADES

Daily grades include homework completion, class work, the math spiral and quizzes. Major grades include unit tests and projects.



Fifth Grade Science 2018–19



Mrs. Stryker

“Science is serious stuff!”

Think like a scientist...Record like a scientist...Reflect like a scientist...

Become a scientist!

CURRICULUM

The fifth grade science curriculum will include: Explorations in Science, Force and Motion, Physical Properties of Matter, Mixtures and Solutions, Energy: Light, Sound, Electrical and Thermal, Landforms, Rocks, and Fossils, Fossil Fuels and Alternative Energy Sources, Earth, Moon, Sun and Their Relationships, Weather and Climate, Organisms and Their Environments. Each unit will include many hands-on/minds-on learning activities to reinforce students' understanding of content and the science process skills. The instructional focus will always be based on the **Inquiry Process**: Start with a **Question**, **Investigate** the question, make a **Claim**, and support it with **Evidence** and **Reasoning**!

It will be the students' responsibility to complete a Scientist Notebook by recording the procedures and results of these activities, as well as, responding to questions that reflect what they have learned from the activity. Students should be able to support their answers with evidence from their observations or research. In addition, students will be responsible for the mastering vocabulary related to the concepts taught, participating in a responsible, productive manner, and demonstrating what they have learned on both informal and formal assessments.

We use activities from two main resources to support our inquiry-based science, FOSS, Full Option Science Systems and AIMS, Activities Integrating Math and Science. Some of the resources from the FOSS program are available for students to access online.

Scientist Journals must be in class each day!

HOMEWORK

We will follow the fifth grade homework guidelines. Homework is to be independent practice for the student. Parent help should include helping students schedule a time to complete the work and facilitating the thought processes as they work on it. The guidelines for any projects or tests will be introduced in class and students will be given ample time to complete them.

Students are expected to complete homework and **return it on the date due**. Please let me know via note with the student or e-mail, if there are extenuating circumstances that prevent your child from fulfilling this requirement. **Incomplete class work is always due the next day.** It is very difficult to make up hands-on lab activities. Students will need the data to complete follow-up work for the activity, so it is imperative that they keep up. Every effort will be made to give them the time they need to successfully complete the activities, but arrangements may need to be made to come before school, during lunch, recess, FIT or after school to complete what they are missing. **I will be taking attendance in each rotation to facilitate helping your child make up any work they have missed. If at all possible, please try to make appointments after school or between 10:05 and 12:35 so they do not miss academic classes.**

GRADES

Daily work grades include participation, homework, class work, science journal, exit tickets, and quizzes. Quizzes will be given occasionally as quick assessment instruments or sent home as a take-home quiz. Advance notice and study guides will be given for all major tests and projects.

Please feel free to contact me. More often than not, email will reach me fastest since the ringer of the phone will be set very low during class, but calling is always an option 732-9180, ex 25201. pstryker@eanesisd.net. Conference time: 11:25– 12:05 Monday and Friday unless I have a scheduled meeting. To avoid conflicts, please email me if you want to meet.


Fifth Grade Class Schedule



7:40 - 8:00	Class Meeting
8:00 - 9:00	Science 1, Math 1, LA 1
9:05 -10:05	Science 2, Math 2, LA 1
10:10 -10:50	FIT
10:50 -11:20	Recess
11:20 -12:10	Specials Rotation
12:10 -12:35	Lunch
12:35 - 1:40	Science 3, Math 3, LA 2
1:45 - 2:45	Science 4, Math 4, LA 2
2:45 - 2:50	Dismissal


Stryker Specials Rotation: A Day - PE, B Day - Music, C Day – Art



Reading & Writing Workshop

- ## 5th Grade Reading Expectations
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- Students will read independently with stamina
 - Students will read with a purpose
 - Students will actively engage with the text and use comprehension skills & strategies
 - Students will read a variety of genres
 - Students will think critically about what they have read & participate in class discussions
 - Students will show effort towards becoming a life-long reader

- ## 5th Grade Writing Expectations
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- Students will write independently with stamina
 - Students will write to communicate ideas and information effectively
 - Students will use the writing process to produce organized work
 - Students will write organized responses to text-based questions
 - Students will use vocabulary that matches the purpose of writing
 - Students will apply rules that apply to punctuation, capitalization, grammar and usage.
- How can we help students reach these goals?

- ## Reading Workshop to the Rescue!
- 
- In Reading Workshop students will...
- read independently
 - self-select books from a variety of genres
 - discuss & write about what they have read
 - participate in lessons to practice comprehension skills & strategies

Tools for Reading Instruction

- 30 Book Challenge
- Reading Units of Study
- Comprehension lessons
- Interactive Read Alouds

Writing Workshop to the Rescue!



In Writing Workshop, students...

- learn they have stories worth telling, information worth sharing, and they can use their writing to persuade others and affect change.
- self-select their topics, leading to independence
- write for extended periods of time, leading to increased stamina.
- collaborate with peers for feedback and assistance
- participate in minilessons where the teacher offers instruction on a writing strategy or technique to try.



Writing Workshop to the Rescue!

Students...

- confer with the teacher on his/her piece of writing and next steps for growth as a writer.
- work through the writing process, which includes revising and editing the piece.
- learn that attention must be paid to conventions and spelling for the writing to be understood by readers.
- publish writing in some way, sharing his/her work with an authentic audience.



5th Grade Writing Units



- Narrative
- Poetry
- Persuasive
- Expository
- Digital Writing

Where can you find our work?



Writer's Notebook: This is a place for writers to catch all the inspiration they find in their lives that could lead to a piece of writing. Writers can sketch, make lists, write quotes, and freewrite in the notebook.

Reader's Notebook: This is a place where we collect ideas on what we want to read. We list all the books we have read & organize it by genre. We also take notes on the key characteristics of the different reading genres so we can identify them. Lastly, we have an ongoing discussion with our teacher through our letters.



Spelling DOES Count!



Using appropriate grammar, punctuation, and conventions are important because they help readers understand the message the writer is trying to convey. Spelling is also important for that reason. We will work on these skills in the following ways:

- Word study through minilessons to learn suffixes, prefixes, homophones, etc
- Studying mentor sentences and thinking about the way the sentence was constructed, including punctuation.
- Learning to edit our work and be mindful of looking up words we are unsure of and making sure each sentence is clear and ends with punctuation.
- We only count off for spelling on Final Drafts.

Talk to Me About Spelling...



Young writers have many things to learn. They need to learn how to pick a topic, how to use words to express what they want to say, how to organize their writing and be clear. They need to consider the audience they are writing for and make appropriate word choices. They need to know conventions, like capitalizing the first letter of a sentence and using punctuation to end their sentences. They also need to spell words correctly so readers can understand the work and not get distracted by errors.

That being said, there is so much more to writing than spelling!

- The first time you look at your child's work, you might want to only discuss the misspelled words or mistakes you see with punctuation.
- Try to resist that urge! Discuss the message your child is trying to convey and say something positive about what your child has attempted.
- If your child chose to use the word "anxious" but spelled it wrong, you can still praise their attempt to use a more sophisticated word than "sad".
- If kids think spelling correctly is the most important thing about writing, they won't take chances with more interesting and precise words.

How Can I Help My Child Grow in LA?



- Tell family stories and tales about when you were a kid. Storytelling is a great way to help students internalize story structure.
- Encourage reading and love of words! Most writers claim to be avid readers and say that reading widely helped them to become skilled writers.
- If something interesting or funny happens, encourage your child to write about it in the writer's notebook.
- Play word games like Scrabble or Words with Friends and show interest in learning new words, too.
- Read with your kids, keep books in the house & car.
- Show interest in your child's writing & what they are reading.
- Be positive!

Social Studies

In fifth grade, we study the History of the United States.

This includes:

- History
- Geography
- Economics
- Government
- Citizenship
- Culture
- Social Skills



Tools for S.S. Instruction

Social Studies Alive:

This curriculum is structured so that students have opportunities for hands-on exploration, creativity and critical thinking skill development. This program teaches history through a variety of instructional strategies:

- Interactive Lectures
- Social Studies Skills Builders
- Experiential Exercises
- Writing
- Interactive Problem Solving Group Work
- Student Notebook
- Culminating projects

Current Events:

History is important but we also need to learn about what's happening in our world today!

We will be using a magazine called Junior Scholastic to help us stay informed on what is going on around our world. Each student will receive their own copy each month & we will use these in class to do different activities. When we are finished with them, the kids can take them home & share with you what they have learned. There are also online extras that go with our subscriptions.

5th Grade Graduation

YES...it's so far away, but so close!

It's time to start preparations for our 5th graders and their exciting graduation day. We have begun to gather ideas for a "theme" and are starting the process to order T-shirts. These need to be ordered and ready by October 15th when the 5th graders go on their big LIVE OAK field trip.

We need your help!!! It's as easy as 1, 2, 3!!!

1. We would love your expertise. Volunteer and/or help out in any way to make this the best 5th grade graduation ever. Please sign up at the Back to School morning on **Friday, August 31st at 7:45am.**

2. We are asking every family to contribute \$60 (\$62 online to cover transaction fees) to cover the costs of T-shirts, invitations, programs, decorations, food, gifts for the teachers and staff, an end of year party, and so much more!

3. Visit the Booster Club Website to pay your child's graduation fee and select their t-shirt size. www.bcebooster.org **Deadline to pay & order is Friday, September 14th.** If you need to pay by check, \$60 (please make checks payable to BCBC) and send into your child's teacher OR place in the Graduation Box in the school office.

THANKS so much!

We couldn't do this without all of your help!!!

5th Grade Graduation Committee

Questions please contact:

Leslie Morgan ldtkmorgan@gmail.com 512-673-3944